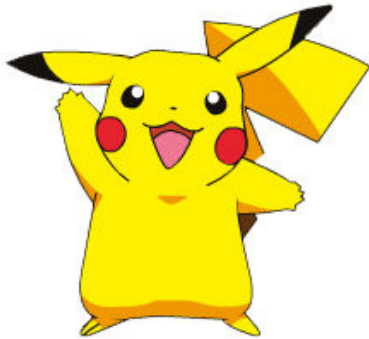




Hello.
What's your name?

My name's Sonic.

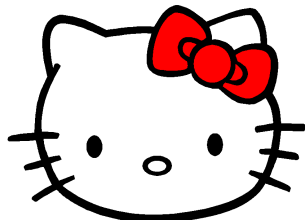
Nice to meet you.
Bye!



Hello.
What's your name?

My name's Pikachu.

Nice to meet you.
Bye!



Hello.
What's your name?

My name's Kitty.

Nice to meet you.
Bye!



Hello.
What's your name?

My name's Shin-Chan.

Nice to meet you.
Bye!



Hello.
What's your name?

My name's Mickey Mouse.

Nice to meet you.
Bye!



Hello.
What's your name?

My name's Anpanman.

Nice to meet you.
Bye!



Hello.
What's your name?

My name's Son Goku.

Nice to meet you.
Bye!



Hello.
What's your name?

My name's Dorami.

Nice to meet you.
Bye!



Hello.
What's your name?

My name's Snoopy.

Nice to meet you.
Bye!



Hello.
What's your name?

My name's Mario.

Nice to meet you.
Bye!



Hello.
What's your name?

My name's Nobita.

Nice to meet you.
Bye!



Hello.
What's your name?

My name's Satoshi.

Nice to meet you.
Bye!



Hello.

What's your name?

My name's Ultraman.

Nice to meet you.

Bye!



Hello.

What's your name?

My name's Minnie Mouse.

Nice to meet you.

Bye!



Hello.

What's your name?

My name's Yoshi.

Nice to meet you.

Bye!



Hello.
What's your name?

My name's Kirby.

Nice to meet you.
Bye!



Hello.
What's your name?

My name's Cinnamoroll.

Nice to meet you.
Bye!



Hello.
What's your name?

My name's Doraemon.

Nice to meet you.
Bye!



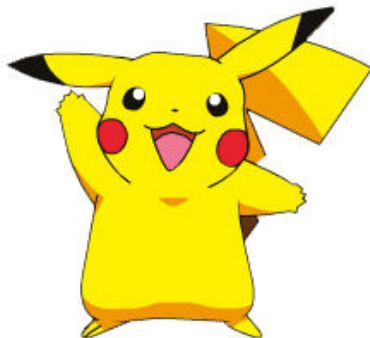
Name: Sonic

Age: _____

Favourite colour: _____

Favourite food: _____

Favourite sport: _____



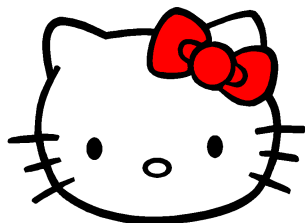
Name: Pikachu

Age: _____

Favourite colour: _____

Favourite food: _____

Favourite sport: _____



Name: Kitty

Age: _____

Favourite colour: _____

Favourite food: _____

Favourite sport: _____



Name: Shin-chan

Age: _____

Favourite colour: _____

Favourite food: _____

Favourite sport: _____



Name: Mickey Mouse

Age: _____

Favourite colour: _____

Favourite food: _____

Favourite sport: _____



Name: Anpanman

Age: _____

Favourite colour: _____

Favourite food: _____

Favourite sport: _____



Name: Son Goku

Age: _____

Favourite colour: _____

Favourite food: _____

Favourite sport: _____



Name: Dorami

Age: _____

Favourite colour: _____

Favourite food: _____

Favourite sport: _____



Name: Snoopy

Age: _____

Favourite colour: _____

Favourite food: _____

Favourite sport: _____



Name: Mario

Age: _____

Favourite colour: _____

Favourite food: _____

Favourite sport: _____



Name: Nobita

Age: _____

Favourite colour: _____

Favourite food: _____

Favourite sport: _____



Name: Satoshi

Age: _____

Favourite colour: _____

Favourite food: _____

Favourite sport: _____



Name: Ultraman

Age: _____

Favourite colour: _____

Favourite food: _____

Favourite sport: _____



Name: Minnie Mouse

Age: _____

Favourite colour: _____

Favourite food: _____

Favourite sport: _____



Name: Kirby

Age: _____

Favourite colour: _____

Favourite food: _____

Favourite sport: _____



Name: Cinnamoroll

Age: _____

Favourite colour: _____

Favourite food: _____

Favourite sport: _____



Name: Yoshi

Age: _____

Favourite colour: _____

Favourite food: _____

Favourite sport: _____



Name: Doraemon

Age: _____

Favourite colour: _____

Favourite food: _____

Favourite sport: _____

Notes for teachers

These cards were designed for use with Japanese beginner and elementary students. I chose characters that are familiar to most Japanese kids, and the majority of these characters are well known throughout Southeast Asia.

Card set 1

I found these successful and popular with my grade 3 students (aged 7 and 8). I printed them in colour and laminated them for durability.

I started by writing on the board 'Who's this?' and then asking about each card in turn. Students were very enthusiastic to answer, since they recognized the characters from various cartoons, comic books and video games.

I then put a simple conversation model on the board:

Hello.

What's your name? My name's _____.

Nice to meet you.

Bye!

I used this to drill and practice a conversation like this:

Student A: Hello

Student B: Hello

A: What's your name?

B: My name's Mickey. What's your name?

A: My name's Minnie. Nice to meet you.

B: Nice to meet you. Bye.

A: Bye!

Students moved around the room meeting and greeting one another. I encouraged them to shake hands as they said 'nice to meet you' and exchange cards as they said 'Bye!'

Option: With a higher level class, I started by brainstorming ways of saying hello and goodbye (hiya, hey, what's up, cheerio, take care, see you later etc). As they mingled and practiced the conversation, they had to use a different 'hello' and 'goodbye' each time.

Card set 2

Students use their imaginations to add information to these cards (one card per student). For example how old is Snoopy? What's his favourite sport? His favourite food?

This set of cards can be used for a longer conversation. As well as greeting each other and exchanging names, students can ask 'How old are you?' and 'What's your favourite ...?'

I hope you find the cards useful, and your students enjoy using them.

Cheers!

Brian Boyd